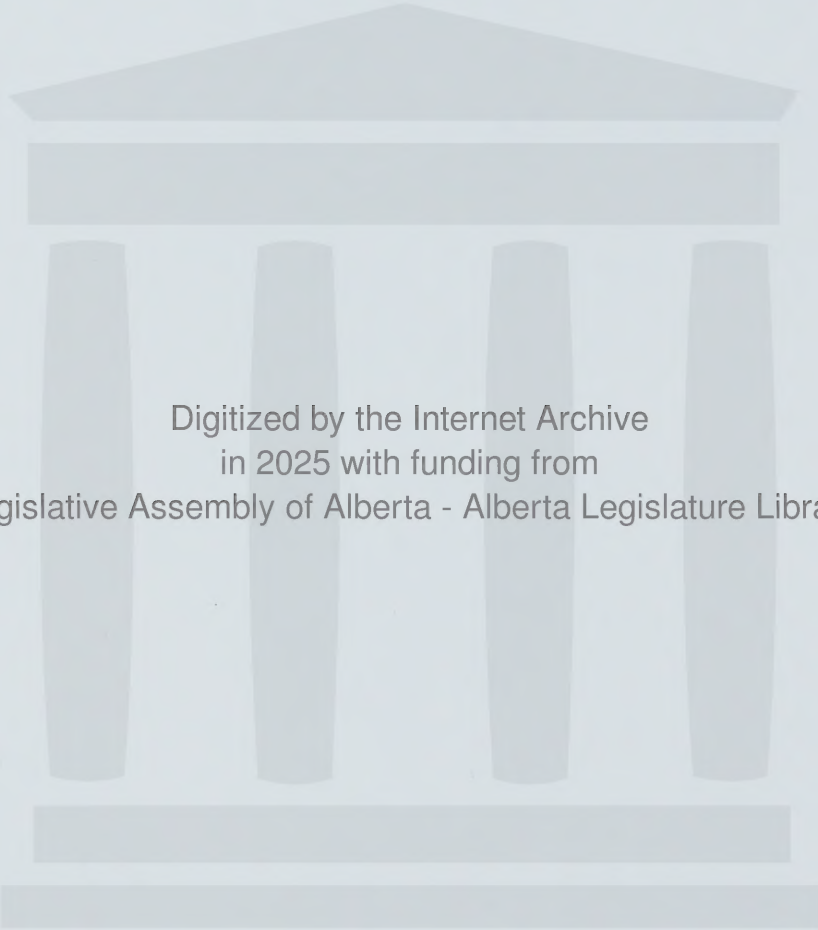


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REGULATIONS
OF THE
DEPARTMENT OF EDUCATION
RELATING TO
PROGRAMMES OF STUDIES
AND ANNUAL EXAMINATIONS
FOR
SECONDARY SCHOOLS
(Grades IX, X, XI and XII)
FOR THE YEAR ENDING
JUNE 30, 1926

EDMONTON:
PRINTED BY J. W. JEFFERY, KING'S PRINTER
1925.

REGULATIONS

GENERAL.

(1) There has been prepared to accompany these Regulations *A Hand-book for Secondary Schools, Alberta*, containing details of the requirements of each unit of the Programme of Studies. Copies of this Hand-book may be had from the Department of Education.

(2) The minimum requirement for Normal Entrance or Junior Matriculation is credit in twenty-one units of work as outlined in the Programme of Studies for Secondary Schools. Candidates will be required to possess standing in each of the twenty-one prescribed units before securing diplomas. That is, credit in English 2 will not give credit in English 1.

(3) *Spelling.* (a) All students whose errors in Spelling average five per subject in all subjects exclusive of Composition shall be deemed to have failed in Spelling, and shall be required to carry Spelling as an extra and to pass a test in this subject before securing a diploma. The following are the errors in English and Spelling of which account shall be taken in grading the papers:

English:

- (1) Errors in agreement.
- (2) Errors in verb forms.
- (3) Errors in case forms.
- (4) Incomplete sentences.
- (5) Incorrect use of abbreviations, e.g., etc.

Spelling:

- (1) All mis-spellings.
- (2) Incorrect use of the apostrophe.
- (3) Errors in capitalization.

(b) In the Composition paper, spelling and English construction are regarded as an integral part of the subject; and errors will be taken account of as each question is being valued.

(4) The course in Physical Education has not yet been authorized. Teachers are advised to carry on in this subject during 1925-26 as in former years.

(5) The annual departmental examinations for the various subjects of the secondary school courses (Grades IX, X, XI and XII) shall be held between June 10th and June 30th, upon such days and at such places as may be determined by the Minister of Education.

(6) Every candidate who wishes to write upon any departmental examination shall, *not later than April 15th*, make appli-

NOTICE TO TEACHERS OF HIGH SCHOOL GRADES

Certain discrepancies have appeared between the High School Regulations (1925-26) and the Handbook. To avoid confusion, Principals and Teachers are advised to follow the Regulations in each case :

The following are cases in point:

1. Algebra 3—In Handbook outline, topics 6 and 7 should be omitted and the following added: Equations, Harmonic Progression, Surds, and Theory of Equations.

2. French 2—In Handbook under *Reading*, the following is the complete statement as to Authors:

A Play from the following three-year cycle:

Labiche: *La Poudre aux yeux*.

Augier: *Le Gendre de M. Poirier*.

Labiche: *Le Voyage de M. Perrichon*.

3. English 3—Literature.

The following selections are to be studied for 1925-26:

Shakespeare: *King Richard II*.

Tennyson: *Lancelot and Elaine*.

Oenone.

Of Old Sat Freedom.

Ode on the Death of the Duke of Wellington.

Locksley Hall.

Browning: *The Boy and the Angel*.

Up at the Villa, down in the City.

The Lost Leader.

Evelyn Hope.

Champion: *The Man of Life Upright*.

Burns: *Duncan Grey*.

Coleridge: *Kubla Khan*.

Gray: *Elegy Written in a Country Churchyard*.

Jonson: *Hymn to Diana*.

Lovelace: *To Lucasta, on Going to the Wars*.

Milton: *On His Own Blindness*.

Shakespeare: *That time of year thou mayst in me behold*.

When in the chronicles of wasted time.

Shelley: *Ozymandias*.

Wordsworth: *Milton, thou shouldst be living at this hour*.

Two Voices are there.

B. Prose.

Drinkwater: *Abraham Lincoln*.

Macaulay: *Essay on Lord Clive*.

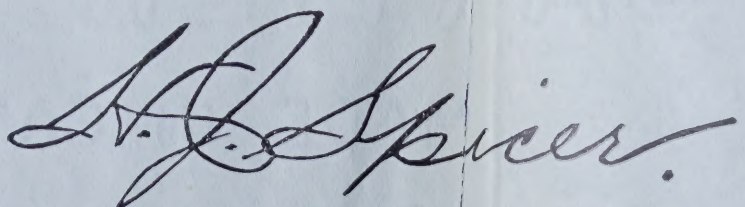
English 4—Supplementary Literature. (Second Year.)

Add. Gaskell: *Cranford*.

History 3—

Correct Title Text in Economics.

McGibbon: *Introduction to Economics*.





PROVINCE OF ALBERTA

LIST OF AUTHORIZED TEXT BOOKS, GRADES I-VIII

1925 - 26

READERS:

"The Canadian Readers"—Book I (Grade 1). The Macmillan Co.

"The Canadian Readers"—Book II (Grade 2), Book III (Grade 3), Book IV (Grade 4), Book V (Grades 5 and 6). Thomas Nelson & Sons, W. J. Gage & Co.

(Books I-V may be obtained from Department of Education.)

Price

"Introduction to Literature" (Grades 7 and 8). W. J. Gage & Co. \$.50

Supplementary Reading as outlined in Programme of Studies.

ARITHMETIC:

Smith & Roberts: "Arithmetic"—Book I (Grades 4-6), Book II (Grades 7-8). W. J. Gage & Co. Each .55

GRAMMAR:

Lang: "An Introductory English Grammar", Western Canada Series (Grades 5-8). (Continued for one year only.) The Copp Clark Co. 40

GEOGRAPHY:

"A New Geography" (Grades 6-8). (Ready in November.) W. J. Gage & Co. 1.40

HISTORY:

"A New History of Great Britain and Canada" (Wallace). (Ready in November.) Macmillan Co.

SPELLING:

"Spelling for the Grades" (Grades 4-8). Western Printing & Litho Co., Calgary. 25

CIVICS:

McCaig: "Studies in Citizenship" (Grades 5-8). W. J. Gage & Co. 65

COMPOSITION:

Dickie: "Learning to Speak and Write"—Book I (for Teacher's Reference) (Grades 1-4), Book II (Grades 5-8). W. J. Gage & Co. Each .50

WRITING:

"The New Barnes Writing Book for Alberta Schools" (Primer, First, Second, and Third). E. N. Moyer Co., Edmonton; F. E. Osborne, Calgary.

DRAWING:

"The Graphic Drawing Books" (Books I-VIII). Clark Bros., Winnipeg; E. N. Moyer Co., Edmonton; F. E. Osborne, Calgary.
Books I-IV, each 25
Books V-VIII, each 30

PHYSIOLOGY AND HYGIENE:

"Physiology and Hygiene for Public Schools" (Grades 5-8). W. J. Gage & Co. 65

MUSIC:

For *Graded* schools: "Progressive Music Series"—Books I, II, III. W. J. Gage & Co. 55c, 60c, 65c
Or "New Educational Music Course"—Books I, II, III, IV. Ginn & Co.

For *Ungraded* schools: "Progressive Music Series"—One Book Course. W. J. Gage & Co. 60

Teacher's Manual to accompany One Book Course 70

PHYSICAL CULTURE:

"Syllabus of Physical Exercises for Schools." The Copp Clark Co. 60

In addition to the texts named above, the following Supplementary Readers should be available for the use of each child:

Burnett: "An Easy Primer" (Grade 1). Ryerson Press 40

Dickie: "Canadian Poetry Book" (Grades 3-8). J. M. Dent & Sons 30

"Builders of History" (Grade 6). Longmans, Green & Co. 60



PROVINCE OF ALBERTA

LIST OF AUTHORIZED TEXT BOOKS, GRADES I-VIII

1925 - 26

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- "The Canadian Readers"—Book II (Grade 2), Book III (Grade 3), Book IV (Grade 4), Book V (Grades 5 and 6). Thomas Nelson & Sons, W. J. Gage & Co.
- (Books I-V may be obtained from Department of Education.) Price
- "Introduction to Literature" (Grades 7 and 8). W. J. Gage & Co. \$.50
- Supplementary Reading as outlined in Programme of Studies.

ARITHMETIC:

- Smith & Roberts: "Arithmetic"—Book I (Grades 4-6), Book II (Grades 7-8). W. J. Gage & Co. Each .55

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COMPOSITION:

- Dickie: "Learning to Speak and Write"—Book I (for Teacher's Reference) (Grades 1-4), Book II (Grades 5-8). W. J. Gage & Co. Each .50

WRITING:

- "The New Barnes Writing Book for Alberta Schools" (Primer, First, Second, and Third). E. N. Moyer Co., Edmonton; F. E. Osborne, Calgary.

DRAWING:

- "The Graphic Drawing Books" (Books I-VIII). Clark Bros., Winnipeg; E. N. Moyer Co., Edmonton; F. E. Osborne, Calgary.
- Books I-IV, each 25
- Books V-VIII, each 30

PHYSIOLOGY AND HYGIENE:

- "Physiology and Hygiene for Public Schools" (Grades 5-8). W. J. Gage & Co. 65

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(Books I-V may be obtained from Department of Education.)	Price
"Introduction to Literature" (Grades 7 and 8). W. J. Gage & Co.	\$.50
Supplementary Reading as outlined in Programme of Studies.	

ARITHMETIC:

Smith & Roberts: "Arithmetic"—Book I (Grades 4-6), Book II (Grades 7-8). W. J. Gage & Co.	Each .55
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MUSIC:

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Or "New Educational Music Course"—Books I, II, III, IV. Ginn & Co.	
For <i>Ungraded</i> schools: "Progressive Music Series"—One Book Course. W. J. Gage & Co.	.60
Teacher's Manual to accompany One Book Course	.70

PHYSICAL CULTURE:

"Syllabus of Physical Exercises for Schools." The Copp Clark Co.	.60
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In addition to the texts named above, the following Supplementary Readers should be available for the use of each child:

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Dickie: "Canadian Poetry Book" (Grades 3-8). J. M. Dent & Sons	.30
"Builders of History" (Grade 6). Longmans, Green & Co.	.60

cation to the Department. Special forms are furnished for this purpose, and will be forwarded to the Principal on request.

(7) The Principal of every school having candidates for examination shall, between June 1st and 15th, forward to the Department of Education a confidential report on each candidate under the following heads: length of time preparing for examination, regularity of attendance, attitude towards work, general grasp of each subject, physical fitness for examination, chances for passing. Where possible, percentages based on the candidate's work during the year should be given.

(8) Hereafter "Supplementary Reading" will be treated as a part of the course in Literature. While 80% of the examination paper will be based on the Literature prescribed for intensive study, the remaining 20% of the value of this paper will be given to the Supplementary Reading. It is not intended that the method of handling the Supplementary Reading shall be changed materially; certainly not that any effort should be made to teach it as literature, but that it form a part of the Literature rather than the Composition course.

(9) (a) All candidates who have qualified for Grade IX standing under the old curriculum will be considered as having credit in English 1, History 1, Algebra 1, Geometry 1, and General Science 1.

(b) Candidates holding the Grade X diploma obtained under the old curriculum will be required to pass in the following units for Normal Entrance standing: Literature 3, Composition 3, History 3, Arithmetic 1, Algebra 2, Geometry 2, Agriculture 1, Chemistry 1, and either Physics 1 or the second unit of a Language.

(c) Principals having students who completed one or two years of High School work under the old curriculum and who, subsequent to September 30th, 1925, become candidates for Normal Entrance, should secure rulings from the Department of Education as to the units still required.

(d) Principals admitting students to Second, Third, or Fourth year classes, on standing obtained outside the Province, should submit official evidence of such standing to the Department of Education early in the year.

(10) In order to obtain credit candidates will be required to obtain 50 per cent. in each unit.

(11) Unsuccessful candidates shall have the right to appeal within twenty days from the time the results of the examinations are announced. Each appellant shall state the answer papers he wishes to have re-examined, and the specific reasons therefor. No appeal shall be considered unless it is accompanied by the fee prescribed.

(12) The Department will recognize for credit the certificates of the principal Boards conducting examinations in Music in the Province. The accompanying table will indicate the recognition granted the various standard practical examinations in Music.

REQUIREMENTS FOR CREDIT IN MUSIC

MUSIC 1.

MUSIC 2.

MUSIC 3.

Examining Boards	Practical	Theory	Practical	Theory	Practical	Theory
University of Toronto (Toronto Conservatory)	Junior Grade Examination	Primary Theory	Intermediate School Examination	Primary Theory	Intermediate Grade Examination	Junior Theory and Primary Rudiments
McGill University (McGill Conservatory)	Intermediate Grade Examination	Junior Grade Theory	Senior Grade Examination	Intermediate Grade Theory	Highest Grade Examination	Senior Grade Theory
Associated Board	Higher Division Examination	Grammar of Music III or Rudiments of Music	Intermediate Grade Examination	Harmony, Lower Division	Advanced Grade Examination	Higher Division Harmony and Intermediate Counterpoint

N.B.—Candidates who prefer may write on the Departmental papers in Grade X and Grade XI Theory of Music in lieu of presenting the documents in Theory noted above for Music 1 and 2 respectively. (See Page 6 of the High School Regulations.)

A complementary Theory examination will be required in each of Music 1, 2 and 3. The requirements in Theory are outlined below:

- MUSIC 1. A knowledge of staves, G and F clefs, notes, dots, rests, ledger lines, time signatures, Key signatures. Writing of scales, both major and minor in any Key. Transposition of short sentences to other Keys and from treble to bass or *vice versa*. Completing bars with notes or rests in any kind of time. Marks of expression. Technical names of scale degrees (tonic, super-tonic, etc.). Common chords, intervals and their inversions. One question will be given on harmonizing a simple figured bass using the common chord and its inversions.
- MUSIC 2. A knowledge of the C clefs (alto and tenor only) by transposition of sentences from bass and treble clefs. All major and minor scales. The melodic and harmonic mode of writing the chromatic scale. Triads, common chords and their inversions. The dominant seventh chord and its inversions and resolutions. Harmonizing of a figured bass containing two or three examples of the dominant seventh and its inversions. Adding the bass, alto and tenor parts to a simple melody. Cadences and simple sequences.
- MUSIC 3. More advanced questions based on the outline in Theory for Music 2. Modulation to nearly related Keys. Harmonizing a simple melody. Adding three upper parts to a figured bass. Diatonic passing notes. Two-part counterpoint in any species. Questions on important facts in the life and work of Bach and Beethoven.

(13) The following fees are prescribed in connection with Departmental Examinations:

For each unit—\$1.00 up to a maximum of \$5.00 for Examinations of the First and Second Years, and a maximum of \$7.00 for the Third and Fourth Years.

The examination fees shall be paid to the presiding examiner on the first day of the examination.

The fee for appeal shall be one dollar per paper. If an appeal is sustained, the fee will be refunded.

FIRST YEAR.—(GRADE IX.)

CURRICULA—ALBERTA HIGH SCHOOLS.

Normal Entrance.	Matriculation	Agricultural	Technical	General
English (2 units) General Science Algebra Geometry History (6 units)	English (2 units) General Science Algebra Geometry History (6 units)	English (2 units) General Science Algebra Geometry (5 units)	English (2 units) General Science Algebra Geometry History (6 units)	This is designed to give the student the widest choices in making up his programme. Physical Education and two years of English are the only required subjects. At least six of the twenty-one units must be chosen from the regular subjects of Grades XI or XII. The remaining eleven units may be chosen as desired.
Physical Education	Physical Education	Physical Education	Physical Education	
In schools where the languages are taught one of the following should be taken: Latin French German Greek	And one of the following: Latin French German Greek	And one of the following: Latin French German Greek History Manual Training Household Economics Music	And one unit of shopwork chosen from the following: Woodwork Forge Shop Pattern Work and Foundry Printing Drawing and Design Household Economics	

NOTE.—Details of Commercial curricula are not yet complete.

SECOND YEAR.—(GRADE X.)

Normal Entrance	Matriculation	Agricultural	Technical	General
English (2 units) Art History Agriculture or Physics (5 units) Physical Education	English (2 units) History Physics or Agriculture (4 units) Physical Education	English (2 units) History Physics Agriculture (5 units) Physical Education	English (2 units) History Geometry Physics French or German (6 units) Physical Education	Physical Education
And any <i>two</i> of the following: Physics or Agriculture Algebra Geometry Latin Greek French German Manual Training Household Economics Music	Any <i>three</i> of the following: Algebra Geometry Latin French German Greek	Any <i>two</i> of the following: Art Algebra Geometry Latin Greek French German Bookkeeping Manual Training Household Economics Music	And <i>one</i> unit of shopwork: to be chosen from: Carpentry or Cabinet Work Machine Shop Printing Drawing and Design Foods and Nutrition Millinery and Dressmaking	This is designed to give the student the widest choice in making up his programme. Physical Education and two years of English are the only required subjects. At least six of the twenty-one units must be chosen from the regular subjects of Grades XI or XII. The remaining eleven units may be chosen as desired.

NOTE.—Details of Commercial curricula are not yet complete.

THIRD YEAR.—(GRADE XI.)

Normal Entrance	Junior Matriculation	Agricultural	Technical	General
English (2 units) History & Ec. Agriculture 2 or Chemistry Arithmetic Geography (6 units) Physical Education	English (2 units) History & Ec. Agriculture or Chemistry Arithmetic (5 units) Physical Education	English (2 units) History & Ec. Chemistry Agriculture Arithmetic (6 units) Physical Education	English (2 units) History Arithmetic Algebra French or German (6 units) Physical Education	Physical Education
And <i>two</i> of the following: *Algebra †Art *Geometry Chemistry or Agriculture *Latin *Greek *German *French Music Manual Training Household Economics	And <i>three</i> of the following: Algebra Geometry Latin Greek French German	And <i>two</i> of the following: Art Geography Algebra Geometry Latin French German Greek Music	And <i>one</i> of the following: Chemistry Geography German or French Latin Shopwork—Choice of— Carpentry Cabinet Work Forge Shop Motor Mechanics Machine Shop Electrical Shop Printing Design & Craft Work Home Management Millinery or Dressmaking	This is designed to give the student the widest choices in making up his programme. Physical Education and two years of English are the only required subjects. At least six of the twenty-one units must be chosen from the regular subjects of Grades XI or XII. The remaining eleven units may be chosen as desired.

*The second unit in these subjects may be chosen only in case they were not selected in the second year.
Geometry and Languages must be chosen in either second or third year to secure full Matriculation.

†Art 1 is a prerequisite to Art 2.

The second unit in Algebra,

FOURTH YEAR.—(GRADE XII.)

Normal Entrance (First Class)	Senior Matriculation and Matriculation to Medicine	Agriculture	Commercial	Technical	General
English (2 units)	English (2 units) History Algebra Geometry Trigonometry Physics (7 units)			English (2 units) Algebra Geometry Trigonometry Physics History (7 units)	This is designed to give the student the widest choices in making up his programme. Physical Education and two years of English are the only required subjects. At least six of the twenty-one units must be chosen from the regular subjects of Grades XI or XII. The remaining eleven units may be chosen as desired.
(2 units)				Physical Education	
Physical Education	Physical Education			And <i>one</i> of the following: French German	
And <i>six</i> units to be chosen from the following: History History of English Literature Algebra Geometry Trigonometry Physics Biology Chemistry French German Latin Greek Music	And <i>two</i> units to be chosen from the following: French German Latin Greek				

OUTLINE OF REQUIREMENTS

1925 - 26

N.B.—Details of all courses are obtainable in *The Hand-book for Secondary Schools, Alberta*. This book may be secured from the Department of Education.

FIRST YEAR

English 1

LITERATURE:

A.—Prose: English Literature: *Prose—Selections for First Year*. Series II (The Copp Clark Co.).

B.—Poetry: English Literature: *Poetry—Selections for First Year*. Series II (The Copp Clark Co.).

An elementary study of rhythm in verse:

(a) The foot of two syllables.

Iambic, trochaic, and spondaic feet.

(b) The line.

Monometer, dimeter, trimeter, tetrameter, pentameter, hexameter, and heptameter verse.

(c) Scansion of regular iambic and trochaic metres.

Choice selections from the prescribed poems should be memorized.

C.—Supplementary Literature:

(a) Required—

1. Longfellow: *Miles Standish*.

2. Hawthorne: *Tanglewood Tales*.

3. Broadus: *A Book of Canadian Prose and Verse*.

The following selections to be read:

The Canadian Herd-boy.

The Flag of Old England.

Britannia.

Jacques Cartier.

A Song of Canada.

The Wreck of Julia Plante.

Peony.

The Skater.

An Ode for the Canadian Confederacy.

Canada to England.

The Fall of Quebec.

Old Times in Nova Scotia.

A Buffalo Hunt.

Deep-sea Fishing.

The French Canadian at Home.
 With the Fur Brigade.
 The R.N.W.M.P. on the Prairies.
 Homesteading on the Prairies.
 Joseph Howe On Responsible Government.
 Joseph Howe On the Organization of the Empire.
 Canadian Nationality.
 The Problems of Confederation.
 Political Liberalism.
 Canada in the Great War.
 The Bond of Liberty.

(b) Recommended, but not obligatory.

1. Stevenson: *Kidnapped*.
 David Balfour.
2. Homer: *Odyssey* (Butcher & Lang's Translation).
3. Duncan: *Dr. Luke of the Labrador*.

COMPOSITION :

For details, see Hand-book.

Text—*Ontario High School English Composition* (Copp Clark Co.).

Teacher's Reference: *Century Hand-book of Writing* (Copp Clark Co.).

History 1

Ancient and Mediaeval History.

Text—West: *Early Peoples*, Canadian Edition (Allyn & Bacon).

Algebra 1

Text—Crawford: *High School Algebra* (To the bottom of page 151) along with Exercise 80, pp. 158-161, omitting—

1. In Chapter IX, elementary work on H.C.F., pp. 103 and 104, and L.C.M., pp. 107 and 108.
2. In Chapter XI, the Factor Theorem, pp. 142 and 143. —

Geometry 1

For details, see Hand-book.

Text—Baker: *Theoretical Geometry for Schools* (W. J. Gage & Co.).

General Science 1

For details, see Hand-book.

Text—Caldwell & Eikenberry: *General Science* (Ginn & Co.).

Latin 1

For details, see Hand-book.

Text—Smith: *Elementary Latin*, pp. 1-206 (Allyn & Bacon).

French 1

Text—Fraser & Squair: *New Elementary French Grammar* Part I, Lessons 1-22 inclusive (Copp Clark Co.).

Grammar—Full conjugation of the three regular verbs, also of *avoir* and *être*, together with the following irregular verbs: *vouloir*, *pouvoir*, *voir*, *faire*, *dire*, *mettre*, *écrire*, *prendre*, *venir*, *aller*, *lire*, *savoir*.

Reading—Cran's *Graduated French Reader* (Thomas Nelson & Sons).

Part I—Exercises 1-25.

Part II—Exercises 47, 48, 49.

Part III—Exercises 52, 53, 54, 59.

German 1

Text—Ball: *A German Grammar* (Heath & Co.) Lessons I-XXX.

Also the following special work in verbs: tense auxiliaries *haben*, *sein*, and *werden*; model weak verb *sagen*; model strong verb *singen* (Appendix, pp. 174-181).

Super—*Elementary German Reader* (Ginn & Co.).

First 20 Anecdotes.

Occasional practice in German script should be given (Lesson LXVIII, p. 138).

SECOND YEAR**English 2****LITERATURE:**

A.—Prose: George Eliot: *Silas Marner*.

B.—Poetry: Shakespeare: *As You Like It*.

Scott: *The Lady of the Lake*.

English Literature: Poetry—Selections for First Year. Series I, Part II (The Copp Clark Co.).

The study of rhythm in verse continued.

(a) The foot of three syllables: dactylic, amphibrachic, and anapaestic feet.

(b) Rhyme: Beginning rhyme, end rhyme: (1) single, (2) double.

(c) Special metres: Blank verse, dactylic hexameter.

(d) Scansion of easy blank verse and dactylic hexameter verse.

Choice selections from the prescribed poems should be memorized.

C.—Supplementary Literature:

(a) Required—

Scott: *Ivanhoe*.

Kirby: *The Golden Dog*.

Four longer poems: *The Deserted Village*, *The Prisoner of Chillon*, *Michael*, *The Vision of Sir Launfal*.

(b) Recommended, but not obligatory—

Scott: *Kenilworth*.

Wallace: *Ben Hur*.

Doyle: *Micah Clarke*.

Washington: *Up from Slavery*.

COMPOSITION:

For details of this course see Hand-book.

Ontario High School English Composition (Western Edition)
(Copp Clark Co.).

Art 1

(Compulsory for candidates for Normal Entrance only.)

For details, see Hand-book. Notes on picture study and architecture may be obtained by applying to the Department of Education, Edmonton.

History 2

British History from 1485 to the present day.

Text—Mowat: *A History of Great Britain* (Oxford University Press).

Physics 1

Text—Merchant & Chant: *Ontario High School Physics*. Revised Edition (Copp Clark Co.).

N.B.—The following paragraphs give the numbers of the chapters in the Revised Edition of the text which should be covered, also paragraphs which may be omitted.

(a) MOLECULAR THEORY:

Chapters XV and XVI (omitting Par. 149, 150, 153 and 155).

(b) HEAT:

Chapters XXII, XXIII, XXIV.

Chapter XXV (definitions and applications only of linear coefficient and Charles' Law).

Chapter XXVI.

Chapter XXVII (omitting Par. 273-275).

Chapters XXVIII and XXX.

(c) and (d) WAVE MOTION AND SOUND:

Chapter XVII (omitting Par. 159-161 and 175-177).

Chapter XVIII (omitting Par. 186-191).

Chapter XIX (omitting Par. 196-198, 204-206).

Chapter XXI (omitting mathematical calculations on vibrations of strings. Give only factors upon which frequency of an air column depends, and relation of wave lengths to lengths of open and closed air columns).

(e) **LIGHT:**

Chapter XXXI (omitting Par. 320).

Chapters XXXII and XXXIII.

Chapter XXXIV (omitting Par. 341).

Chapter XXXV (omitting Par. 351 and 353). Teach index of refraction and experimental determination. Leave out geometric proof.

Chapter XXXVI (omitting Par. 364 and 367).

Chapter XXXVII (omitting Par. 377, 379-383).

Chapter XXXVIII (omitting Par. 385, 389-392).

N.B.—The course in light should be mainly experimental drawings representing images with plane and curved mirrors and lenses being omitted.

(f) **ELECTRICITY AND MAGNETISM:**

Chapter XXXIX.

Chapter XLI (omitting Par. 441, 443). Teach Ohm's Law (Par. 525, 526, 527 along with 448, also the grouping of cells).

Chapter XLII (omitting Par. 450-452, 454-456, 458-460).

Chapter XLIII (omitting Par. 461-462, 464, 468-473).

Chapter XLIV (omitting Par. 476).

Chapter XLV (omitting Par. 499, 500, 502). Teach induction coil, but omit self-induction and condenser.

Household Economics 1

For details, see Hand-book.

No text authorized.

Agriculture 1

For details of the course, see Hand-book.

N.B.—No text has been found suitable for this course. The Department has, therefore, authorized a Manual which contains much suggestive material. This may be purchased from the Libraries Branch at 30c per copy.

Geometry 2

Text—Baker: *Theoretical Geometry for Schools* (W. J. Gage & Co.).

Algebra 2

Text—Crawford: *High School Algebra* (Macmillan Co.).

Parts not covered in Algebra 1, except—

- (a) Cube Root, *i.e.*, the section in Chapter XVII dealing with Cube Root.

(b) Supplementary Chapter. (Chap. XXVI.)

(c) Ratio and Proportion. (Chap. XX.)

L. C. M. and H. C. F. not included in Algebra 1 are to be taught as part of Algebra 2.

Latin 2

Text—Grammar—Smith: *Elementary Latin* (Allyn & Bacon).

Prose—Baker & Inglis: *Latin Prose Composition*, Part I (Macmillan Co.).

Reading—Cornelius Nepos: *Lives of Epaminondas and Miltiades* (Nall Edition).

Ovid: *Stories from the Metamorphoses* (Bond & Walpole). (Omitting No. VI, Midas.)

French 2

Text—Grammar—Fraser & Squair: *New Elementary French Grammar* (Copp Clark Co.).

Lessons 23-39 inclusive.

The following irregular verbs: *Aller, envoyer, acquérir, courir, cueillir, dormir, faillir, fuir, hair, mourir, ouvrir, tenir, venir, vêtir, battre, boire, conclure, conduire, confire, connaître, coudre, craindre, croire, croître, dire, écrire, faire, lire, mettre, naître, plaire, prendre, resoudre, rire, suivre, traire, vaincre, vendre, vivre, recevoir, devoir, asseoir, falloir, mouvoir, pleuvoir, savoir, valoir, voir, vouloir.*

Anecdotes (pp. 190-208) may be omitted, or used by the teacher as illustrative material.

Prose—*Ontario High School French Reader* (New Edition) Macmillan Co., pp. 1-46.

Reading—Augier: *Le Gendre de M. Poirier*.

German 2

Text—Ball: *A German Grammar* (D. C. Heath & Co.).

A thorough review of previous year's work, with lessons XXXI to the end.

Reading—Baumbach: *Der Schwiegersohn*.

THIRD YEAR

English 3

LITERATURE:

A.—Prose: Macaulay: *Clive*.
Drinkwater: *Abraham Lincoln*.

B.—Poetry: Shakespeare: *Richard II*.
Tennyson, Browning and Representative Short
Poems (Oxford University Press).

An elementary study of special stanzaic and structural forms of verse.

(a) The Spenserian stanza.
Its form and use.

(b) The Sonnet.
(i) Shakespearean.
(ii) Miltonic.
Their forms and thought.

Choice selections from the prescribed poems should be memorized.

C.—Supplementary Literature:

(a) Required—

Dickens: *Oliver Twist*.
Blackmore: *Lorna Doone*.
Longfellow: *Evangeline*.

(b) Recommended but not obligatory—

Kipling: *The Light that Failed*.
Eliot: *The Mill on the Floss*.
Goldsmith: *She Stoops to Conquer*.
Sheridan: *The School for Scandal*.

COMPOSITION:

For details of the course, see Hand-book.

Text: *Ontario High School Composition* (The Copp Clark Co.).

GRAMMAR:

For details of the course, see Hand-book.

Text: *Ontario High School Grammar* (Canada Publishing Co.).

N.B.—The second paper in English 3 will include both Composition and Grammar.

History 3

Canadian History and Civics, Elementary Economics.

Text—Grant: *A History of Canada* (Revised Edition). (Renouf Publishing Co.)

McGibbon: *Elementary Economics* (Macmillan Co.).

Arithmetic 1

Text—Stanley: *A Canadian Arithmetic for High Schools* (Oxford University Press).

Geography 1

Industrial and Commercial Geography.

For details of the course, see Hand-book.

N.B.—No text has been authorized. A manual to accompany the course is being prepared. It will be available September 1st from the Libraries Branch, Department of Education.

Chemistry 1

Text—Cornish: *A Text-book for High Schools* (Macmillan Co.).

Agriculture 2

For details of the course, see Hand-book.

No text authorized.

N.B.—Algebra 2, Geometry 2, Latin 2, French 2, and German 2, are options in this year *only* if they were not selected in the second. In cases where any of the above are selected as options in the third year, the requirements are identical with those listed under second year.

Household Economics 2

For details, see Hand-book.

No text authorized.

Art 2

For details of course, see Hand-book.

FOURTH YEAR**English 4****LITERATURE:**

A.—Prose: Carlyle: *Essay on Scott*.

Ruskin: *Sesame and Lilies*.

B.—Poetry: Shakespeare: *King Lear*.

Milton and Representative Short Poems (Oxford University Press).

A study of the subject-matter of poetry.

(a) The Epic.

The characteristics of the epic, and its more important forms.

(b) The Lyric.

The characteristics of lyric poetry, and its more important forms.

(c) The Drama.

The characteristics of dramatic poetry, and the most common forms of the drama.

Choice selections from the prescribed poems should be memorized.

C.—Supplementary Literature:

(a) Required—

Shakespeare: *A Midsummer Night's Dream*.

Lytton: *Last of the Barons*.

Stevenson: *An Inland Voyage*.

Gaskell: *Cranford*.

(b) Recommended but not obligatory—

Thackeray: *Henry Esmond*.

Barrie: *The Little Minister*.

Bronte: *Jane Eyre*.

Trollope: *Barchester Towers*.

Hemon: *Maria Chapdelaine*.

COMPOSITION:

Text—Rhodes: *Effective Expression* (Gregg Publishing Co.).

HISTORY OF ENGLISH LITERATURE:

For details of the course, see Hand-book.

Text—Pace: *English Literature, with Readings* (Allyn &

History 4

Bacon).

(a) Modern European History.

Text—Botsford: *A History of the World* (pp. 182-499). (Macmillan Co.)

(b) English Constitutional History.

Text—Marriott: *English Political Institutions* (omitting Chapters XII and XIII). (Oxford University Press.)

Algebra 3

Text—Crawford: *Senior High School Algebra*, with the following sections omitted—Inequalities, maxima and minima (chap. IX), Probability and Insurance (chap. XV), Scales of Notation (chap. XVI). (Macmillan Co.)

Geometry 3

Text—Baker: *Analytical Geometry* (W. J. Gage & Co.). For parts required see outline in Hand-book.

Trigonometry 1

Text—Conant: *Plane Trigonometry* (omitting sections 110-113). (American Book Co.)

Chemistry 2

Text—Bradbury: *A First Book in Chemistry* (D. Appleton & Co.).

Physics 2

Text—Merchant & Chant: *Elementary Mechanics* (Copp Clark Co.).

Biology 1

Text—Bailey & Coleman: *High School Biology* (Macmillan Co.).

Latin 3

Text—Grammar—Bennet: *Latin Grammar* (Allyn & Bacon.).

Prose—Baker & Inglis: *Latin Prose Composition*, Part II. (Macmillan Co.)

Reading—Pliny: *Roman Life*—Keene (omitting Numbers 16, 17, 32, 43, 45). (Macmillan Co.)

Terence: *Scenes from the Andria* (omitting lines 173-195 inclusive, 234-253 inclusive, 337-382 inclusive. (Macmillan Co.)

French 3

Text—Grammar—Fraser & Squair: *Complete French Grammar*, Part II. (Copp Clark Co.)

Reading—Erckmann-Chatrian: *Madame Therese*.

German 3

Text—Grammar—Fraser & Van Der Smitten: *High School German Grammar* (Heath & Co.).

Prose—Pope: *German Composition* (Holt).

Reading—Ebner Eschenbach: *Die Freiherren von Gempferlein* (Heath).

